



## **Comprehension Tool**

Name: \_\_\_\_\_

Today I read: \_\_\_\_\_

## 1. Before Reading

- Read title of book
- Ask student to predict what the book will be about based on the cover
- Fill in background knowledge, if needed

## 2. Read for 10 minutes

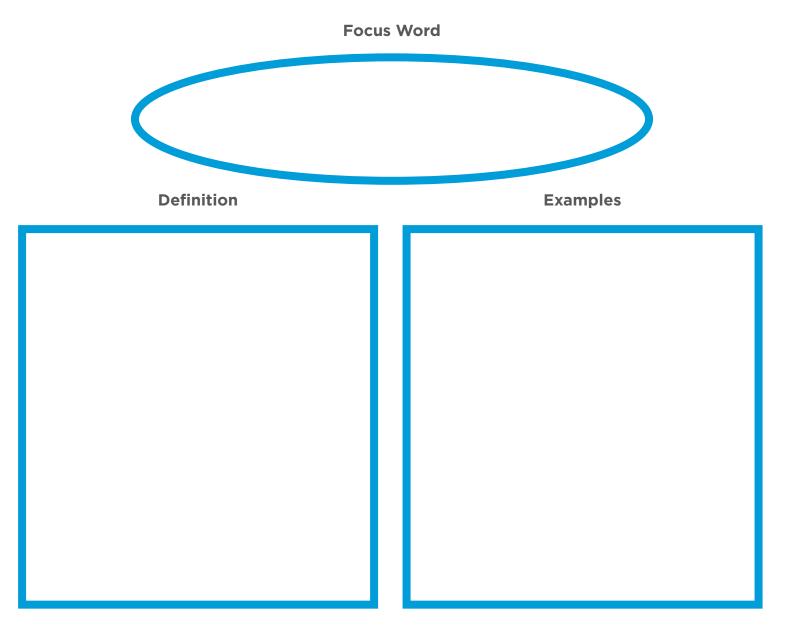
## **3. After Reading**

- I liked this book
- □ Yes
- □ No
- Comprehension Review (Discuss 2 or more of the following)
- $\Box$  Who
- □ What
- □ Where
- □ When
- □ Why
- □ How





4. Vocabulary Review (Choose 1 challenging word from the book to review)



- 5. Caregiver's Notes (Lead a conversation between the student and caregiver about what was accomplished)
  - Today at Reading Buddies, I read a book called \_\_\_\_\_\_\_
    - which is guided reading level \_\_\_\_\_
  - My favorite part of the book was \_\_\_\_\_\_
  - I also learned the word \_\_\_\_\_\_, which means \_\_\_\_\_\_



