Try writing the letter ‘Q’

Encourage your preschooler to write an uppercase ‘Q’ (circle back, little line out) and a lowercase ‘q’ (circle back, long down) in the space below. Breaking the letters down into their smaller parts is a great start!
What Sound Does Each Animal Make?
Take with your child about the sound each animal makes. Have your child color in each animal.

Quack  Squeak  Squirt

Squawk  Squeal

Writing things down in front of your child supports print awareness, and lets them know that print has meaning.
Try writing the letter ‘R’
Encourage your preschooler to write an uppercase ‘R’ (*down, curve round, slant*) and a lowercase ‘r’ (*down, little curve over*) in the space below. Breaking the letters down into their smaller parts is a great start!
Rabbit is at the store buying groceries. He must hurry to get his food home before it starts to rain. Help rabbit by circling the food that begins with the letter R.

Make a list of other foods you think Rabbit might like to buy at the store.
1.
2.
3.
4.
5.

Practicing beginning letter sounds is easy to do when you visit the grocery store with your child.
Try writing the letter ‘S’
Encourage your preschooler to write an uppercase ‘S’ (curve back, curve forward) and a lowercase ‘s’ (curve back, curve back again) in the space below. Breaking the letters down into their smaller parts is a great start!
Help your preschooler label these things that start with the letter ‘S.’

Help your preschooler learn new vocabulary by checking out books! Picture books expose your child to words that aren’t heard in everyday speech. The more words they know, the more words they will recognize when they are reading independently.
Try writing the letter ‘T’
Encourage your preschooler to write an uppercase ‘T’ (down, over) and a lowercase ‘t’ (down, over) in the space below. Breaking the letters down into their smaller parts is a great start!
Turtle and tiger both begin with the letter ‘Tt’.

What other words beginning with ‘Tt’ can you and your preschooler think of together? Write them here:

Writing with a crayon or pencil can be intimidating at first. Finding a way to write with their finger can make kids feel more confident! Try one of these ideas at home:

- Fill a zipper bag with tempera paint (double wrap it and tape it to the table to make it really secure).
- Put a small amount of salt, play sand, or shaving cream in a cookie sheet. For extra fun, tape some colorful paper on the cookie sheet!
Try writing the letter ‘U’
Encourage your preschooler to write an uppercase ‘U’ (slant down, slant up) and a lowercase ‘u’ (little slant down, little slant up) in the space below. Breaking the letters down into their smaller parts is a great start!
Help your Preschooler label these things that start with the letter ‘U.’ This can be tricky, because the letter “u” makes two sounds.

Help your preschooler learn new vocabulary by checking out books! Picture books expose your child to words that aren’t heard in everyday speech. The more words they know, the more words they will recognize when they are reading independently.
Try writing the letter ‘V’
Encourage your preschooler to write an uppercase ‘V’ (slant down, slant up) and a lowercase ‘v’ (little slant down, little slant up) in the space below. Breaking the letters down into their smaller parts is a great start!
Help your Preschooler label these things that start with the letter ‘V’:

Did you know that being able to identify what letter sounds words begin with will help your preschooler get ready to read?